

7.-8. Schuljahr

Barbara Hamblock

# English texts

*The next,  
please.*

7/8



Interessante Texte mit  
Übungen in verschie-  
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# English texts

## 7.–8. Schuljahr

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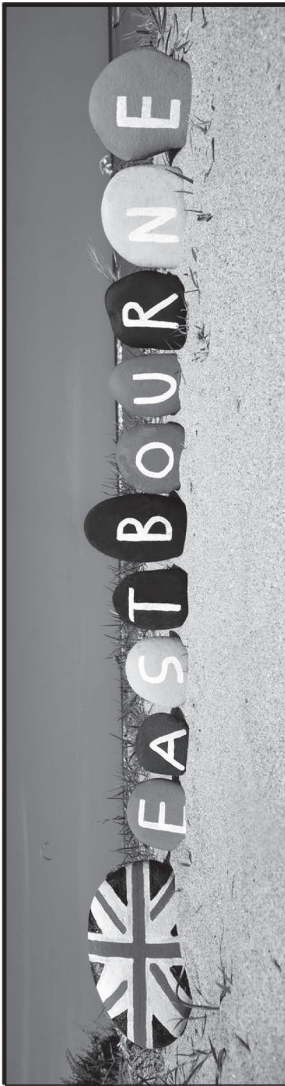
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## Methodisch-didaktische Hinweise

Die hier vorgestellten englischen Texte begleiten fünf Schulfreunde in den verschiedensten Situationen ihres täglichen Lebens.

Neben der sprachlichen wird auch die landeskundliche Kompetenz geschult, handeln doch alle Texte von der schönen Region rund um Eastbourne, einem Seebad am Ärmelkanal in der Grafschaft East Sussex in England mit weiteren Sehenswürdigkeiten und Besonderheiten.

Jedem der 14 Texte schließen sich mehrere Übungen an. Hier werden Wortschatz, Satzbau, Konzentration, Textinhalt, freies Schreiben, Tabellen auswerten, unregelmäßige Verben und weitere wichtige sprachliche Kompetenzen auf kurzweilige, abwechslungsreiche Form gefestigt.

Viel Spaß mit der Rundreise durch Sussex wünschen Ihnen das Redaktionsteam des Kohl-Verlages und

*Barbara Hamblock*

# 1. The Geography Field Trip

The Seven Sisters Country Park and Cuckmere Haven are a popular area for field trips for schools in East Sussex. This country park consists of chalk cliffs, a meandering<sup>1</sup> river valley and open chalk grassland. The Seven Sisters are chalk cliffs along the Sussex coast. It's a great place to explore. Form 9B joins the other Year 9 pupils on a field trip with Mr Berry, the Geography teacher. On their return to school the pupils were asked to write a report of the day. This one was written by Bridget O'Neal.

On Tuesday June 21<sup>st</sup>, 2015, all the pupils in Year 9 of Green Downs High School travelled to Cuckmere Haven on a Geography field trip. Cuckmere Haven is an area where the River Cuckmere meets the English Channel between Eastbourne and Seaford. The Cuckmere was a meandering river and the beach at Cuckmere Haven is next to the famous chalk cliffs.

Fortunately, the weather was good and the sun was shining all day. We had to walk along the river towards the sea. Guides gave us information on the way. They showed us a picture of the coast as it had looked a hundred years ago. We were amazed at the cliff erosion. Our task was to think about whether it was good to spend a lot of money on trying to stop the cliffs crumbling away. We are going to discuss this in our next Geography lesson.

We learnt that in 1846 the Cuckmere River was made into a straight channel so that the land was dry, but the meanders<sup>2</sup> can still be seen today. We were asked to sketch the view of the river and decide whether it would be better to leave the landscape as it is or to let it flood again.

As the tide was out, the first thing we spotted when we reached the sea was the wreck<sup>3</sup> of a German sailing ship from 1890 close to the river mouth. At low tide, there are rock pools on the beach and we saw crabs amongst the seaweed. We were interested to learn that the beach was used by smugglers in the 16<sup>th</sup>, 17<sup>th</sup> and 18<sup>th</sup> centuries.

Then it was time to walk the two kilometres back to our bus. On the way, we talked about meanders and the problems of erosion and how much our feet hurt. When we finally reached the car park, we all climbed into the bus and thanked Mr Berry for giving us such an interesting day.

<sup>1</sup> meandering = sich schlängelnder

<sup>2</sup> meander = Flusswindung

<sup>3</sup> (Schiffs-)Wrack



# 1. The Geography Field Trip

## Exercise 1

Read the text carefully and answer the following questions.

1. What does the Seven Sisters Country Park consist of?  
\_\_\_\_\_
2. What are the Seven Sisters?  
\_\_\_\_\_
3. What do the pupils have to do when they get back to school?  
\_\_\_\_\_
4. Where does the River Cuckmere meet the sea?  
\_\_\_\_\_
5. How did the pupils get information on the trip?  
\_\_\_\_\_
6. What was surprising about the picture of the coast as it had looked a hundred years ago?  
\_\_\_\_\_
7. What are the children going to discuss in their next Geography lesson?  
\_\_\_\_\_
8. What happened in 1846?  
\_\_\_\_\_
9. What did the pupils sketch?  
\_\_\_\_\_
10. What did they see because the tide was out?  
\_\_\_\_\_
11. Where could they find crabs?  
\_\_\_\_\_
12. How did they travel back to school?  
\_\_\_\_\_

# 1. The Geography Field Trip

## Exercise 2

Find the missing letters to complete the words. Use the definitions to help you. You can find words in the text to help you.

**Example:** someone who flies an aeroplane p \_ \_ \_ \_ \_ ⇒ pilot

1. someone who goes to new unknown places e \_ \_ \_ \_ \_ \_ \_ \_
2. someone who gives you lessons t \_ \_ \_ \_ \_ \_ \_
3. someone who shows you around a museum g \_ \_ \_ \_ \_
4. someone who brings things into a country illegally s \_ \_ \_ \_ \_ \_ \_ \_ \_
5. someone who makes a bus travel from one place to another  
b \_ \_ \_ \_ \_ \_ \_ \_ \_
6. someone who travels in a ship or boat s \_ \_ \_ \_ \_ \_ \_

## Exercise 3

Match the signs with their explanations.

1. don't throw away paper etc.
2. don't go near if the river is deep
3. don't give food to the water birds
4. don't speak to the man at the steering wheel
5. don't go too near the steep drop<sup>1</sup>
6. keep dogs under control

<sup>1</sup> Steilhang

**DO NOT FEED  
DUCKS**

a

**KEEP AWAY!  
DEEP WATER**

d

**KEEP BACK  
FROM CLIFF  
EDGE**

e

**KEEP DOGS  
ON LEADS**

b

**DO NOT DROP  
LITTER**

c

**DO NOT TALK  
TO DRIVER**

f

# 1. The Geography Field Trip

## Exercise 4

Complete the text by putting the words from the box in the correct places.

beach – clothes – crabs – fun – hungry – pebbles – picnic – pools – rock –  
seaweed – steep – summer – tide – trunks

One day in the (1) \_\_\_\_\_ holidays, Mike and Wasim decided to spend a day on the (2) \_\_\_\_\_. They took a picnic and swimming (3) \_\_\_\_\_ with them. They had to walk over the cliffs and down a (4) \_\_\_\_\_ path to reach the shore. There was no sand, just (5) \_\_\_\_\_, but when the tide went out there was lots of sand. When they reached the beach it was high (6) \_\_\_\_\_, so they decided to go for a swim straight away. They put their picnic high up on a (7) \_\_\_\_\_ with their clothes and tried to run into the water, although the big stones hurt their feet. The water was lovely and warm and there were enormous waves. They had a lot of (8) \_\_\_\_\_ swimming and splashing. After half an hour, they noticed that the tide was going out, so they went back to the beach to explore the rock (9) \_\_\_\_\_. They saw lots of interesting sea creatures, especially (10) \_\_\_\_\_. They pulled cold, slimy (11) \_\_\_\_\_ off the stones and chased each other round some boats. When they felt (12) \_\_\_\_\_, they looked for their (13) \_\_\_\_\_ which were farther down the beach. Suddenly they saw Janet waving to them and Nessie sitting on their (14) \_\_\_\_\_.

## Exercise 5

Write at least six sentences about how you spent your last summer holidays. Write on an separate piece of paper.

