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# Quarterly Review OF Distance Education

RESEARCH THAT GUIDES PRACTICE

*Editors:*  
*Michael Simonson*  
*Charles Schlosser*



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An Official Journal of the  
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# *Quarterly Review of Distance Education*

“Research That Guides Practice”

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## ***STATEMENT OF PURPOSE***

The *Quarterly Review of Distance Education* is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The *Quarterly Review* publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The *Quarterly Review* publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The *Quarterly Review* defines distance education as institutionally based, formal education, where the learning group is separated and where interactive technologies are used to unite the learning group.

## ***DIRECTIONS TO CONTRIBUTORS***

Submit four copies of your manuscript, typed double-spaced on 8½ × 11 paper. Manuscripts should be between 10 and 30 pages in length and must conform to the style of the *Publication Manual of the American Psychological Association* (6th ed.). Research Briefs may be shorter, normally between 3 and 10 pages.

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Manuscripts will be reviewed by at least three consulting editors. This process normally takes from 3-4 months.

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