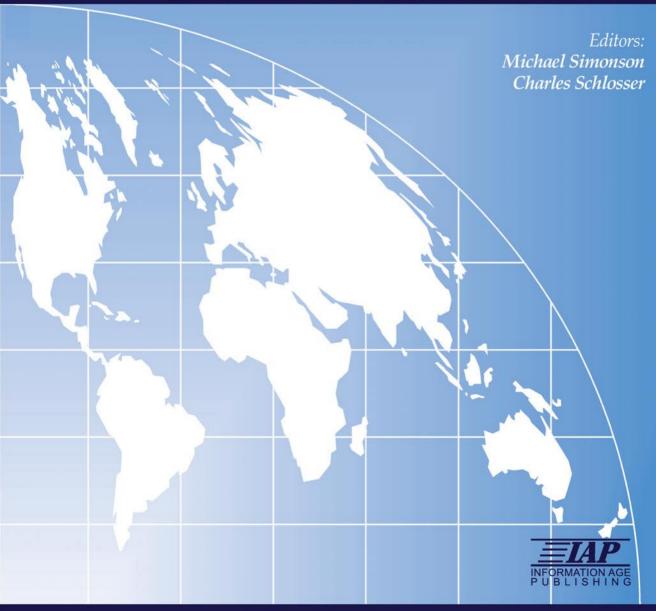
Quarterly Review OF Distance Education

RESEARCH THAT GUIDES PRACTICE



An Official Journal of the Association for Educational Communications and Technology

Volume 19, Number 1, 2018

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STATEMENT OF PURPOSE

The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally based, formal education, where the learning group is separated and where interactive technologies are used to unite the learning group.

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The name(s), affiliation(s), address(es), phone numbers, e-mail address(es), and a brief biography of the author(s) should appear on a separate cover page. To ensure anonymity in the review process, names of author(s) should not appear elsewhere in the manuscript, except in appropriate citations. An abstract of 100 words should also be submitted and typed on a separate page.

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